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**What in the World?:** Float or Sink Bath Time

**What do you need?:** Bathtub, 2 buckets or butter tubs, small objects that float: boats, wooden block, Ivory soap flakes, sponge, plastic containers, etc., small items that sink: rock, spoon, hair brush or comb, etc.

**What you do:** Young children will notice that some things float and some sink. Ask your child to put all the things that float in one bucket and all the items that sink into the other.

**Tips:** As always, watch for things that have sharp edges or might be choke hazards. Do not use small objects for children under three.

**Value:** Science Rocks — Using senses to notice differences in objects and draw comparisons to organize thinking, hypothesize, question and experiment with why some things sink and some float.

Math Counts — Count how many float vs. sink items there are.

**Variations:** Ask your child to gather items before his bath. Hypothesize whether they will float or sink. Chart your predictions and final answers. Try a pumpkin – if your water is deep enough, it should float! This can also be done in the kitchen sink.

**We did it!**

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Name

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Signature/Stamp