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- What in the World?:** Cleanup Classification
- What do you need?:** Paper bags or storage boxes, descriptive labels: “Things with wheels,” “People,” “Animals”
- What you do:** When it is time to clean up, ask your child to put toys in the appropriate containers. Talk about the properties of each item. “Does a cow have wheels? No...what needs to go in this bag? What is different about these toys? Here is another car, where does it go?”
- Tips:** This is more fun and novel if you use bags that are not the normal storage container.
- Value:** Math Counts — Beginning to sort objects by characteristics: color, weight, size, function; classification.
Language Works — Labeling and identifying objects.
Science Rocks — Comparing of properties of objects.
- Variations:** As the child grows older, add a toy that doesn’t fit into any of the categories you have labeled bags for. Have the child determine what should be done with the toy (problem solving). Should you make another bag?

We did it!

Name

Signature/Stamp